

# NHS Selection Rubric

Student applications will be assigned points in the following areas: GPA, co-curricular activities, leadership positions, community service, work experience, and essay responses. An incomplete application is automatically discarded. Lacking an activity in any of the four sections: activities, leadership positions, community service, or work experience does **not** constitute as an incomplete application. Late applications will be handled on a case-to-case basis. In total, 15 points are possible. No applicant is expected to achieve a 15, and no one section is intended to make or break an applicant's chances. A score of 10 or higher is grounds for admittance into NHS. Points are awarded thusly:

**1. GPA:** An applicant with an un-weighted GPA lower than a 3.5 is to be discarded.

- 3.5 is awarded zero (0) points
- 3.6-3.8 is awarded one (1) point
- 3.8-4.0 is awarded two (2) points

**2. Co-Curricular Activities:** The intent is to award students who focus on one sport/club, as well as those who enjoy a large array.

- A continual involvement in co-curriculars each term throughout high school is awarded (2) points
- Involvement in two or more activities are awarded (1) point
- Involvement in one or less activities will be awarded no (0) points

**3. Leadership Positions:** As some students, particular juniors and seniors, have more opportunity to obtain positions, this section is weighted less than the others.

- One or more leadership position is awarded one (1) point
- No leadership positions are awarded no (0) points

**4. Community Service:** This section is weighted the most as service is a large part of NHS.

- One (1) point is awarded for every activity in which five or more hours has been logged
  - An additional point is given for each additional five hours
- One-half ( $\frac{1}{2}$ ) a point is given for all activities in which less than five hours has been logged
  - No more than 5 points may be obtained in this section

**5. Work Experience:** As work often prevents students from taking part in sports and vice versa, the two sections are to be scored the same.

- A continual involvement in a job or internship throughout high school is awarded two (2) points
  - Change in position does not constitute disrupted involvement
- One paid or internship position, held for less than a year, will be awarded one (1) point
- No involvement is awarded no (0) points

**6. Essay:** The essay questions are to be awarded between three (3) and no (0) points. A missing essay results in the application being discarded.

- A “3” essay is written well, with proper language usage and appropriate content
- A “0” essay is short (a few sentences) or off topic
  - Examples of both are provided

**7. Character:** Student character is to be evaluated by investigation into criminal and school violation records. These are not to be counted in the points as students are not being rewarded for being “good” but rather punished for breaking policy/law. If an application achieves a score of 10 or more and is selected to be inducted, records will be opened. The following disqualifies applicants:

- Any violation, past or present, of state or federal law invalidates a candidate. (Traffic misdemeanors are not to be counted.)
- A combination of five documented lunch detentions and/or in-school suspensions
- Two or more out of school suspensions.

**The faculty council and officer council reserve the right to question applicants on any of the experiences, activities, or positions cited on an application.**

Essay Examples:

**A “3” Point Essay:**

Community is something that has always been important to me as a student. On my own, it is difficult to arrange valid and constructive community service projects. The structured opportunities for service which NHS provides are a major draw for me. Along with these, I hope to use NHS to distinguish myself as a student and community member. The responsibility and expectations required of a group member are things that I hold myself to already and, with admittance, will bring to benefit the SUMmit Chapter of NHS.

For me, education is an important part of the Bend area. While in NHS, I would like to see the groups spend time working within the school system. Specifically aiding elementary children, who, due to language, learning or social barriers are struggling in school. Projects could range from organized reading help to school beautification. As leaders in the high school level, NHS could be leading the way in education aid whenever we can.

**A “0” Point Essay:**

I would like to be accepted into NHS because I am a hard worker. I am also excited to take part in the club, and I believe it will look good on my college applications. With admittance, my diligence and hard work will help the group and its image.

Education is a big deal to me. NHS should take part in helping children to read and do well in school.